

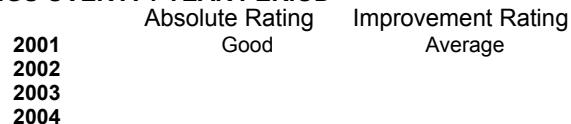
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 97.

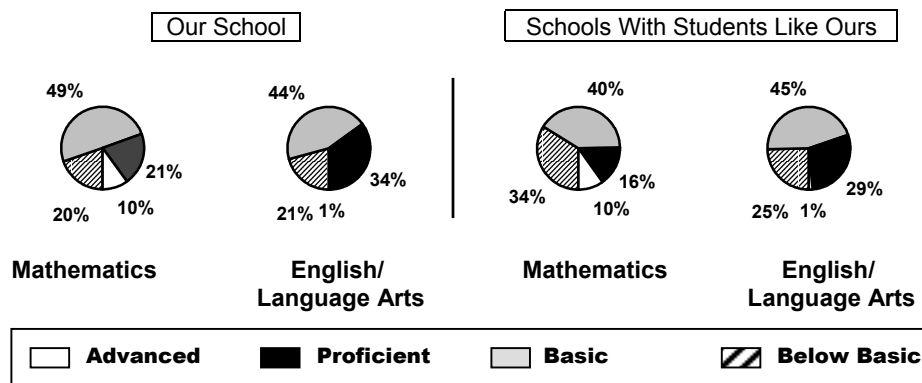
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=258)	79.1	80.2	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=249)	81.1	82.3		
Gender				
Male (n=124)	71	77.6		
Female (n=133)	87.2	82.7		
Ethnic Group				
African American (n=30)	70	73.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=226)	80.5	81.1		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=132)	71.2	73.7		
Pay for lunch (n=125)	88	87.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,589	N/A	\$5,209	\$5,347
• Prime instructional time	91.8%	Up from 90.3%	90.1%	90.2%
• Student-teacher ratio in core subjects	21.7 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=706)				
• Attendance Rate	96.6%	Down from 96.7%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.4%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	94.4%	Down from 97.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Up from 3.2%	4%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	7.5 Days	Down from 7.8	7.3 Days	7.6 days
• Attendance Rate	96.3%	Up from 95%	95.1%	95.1%
• Teachers with advanced degrees	64.3%	Up from 58.5%	45.1%	47.7%
• Continuing contract teachers	78.6%	Down from 80.5%	86.2%	83.8%
• Teachers with out-of-field permits	0%	Down from 4.9%	0%	0.0%
• Teachers returning from the previous school year	84.5%	Down from 85.9%	88.5%	87.2%
• Average teacher salary	\$40,215	Up 3.7%	\$37,114	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.3%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	46%	Down from 47.3%	45.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.1%	Up from 0%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12.6%	Up from 8.4%	10.5%	11.5%
• With disabilities other than speech	2.7%	Down from 3.9%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Everyone involved with Blacksburg Elementary School met numerous challenges, resulting in a successful and rewarding year. The following are some of the many accomplishments our school experienced:

*Our implementation of a school-wide Character Education Program strengthened school pride and the relationship between school, home, and community.

*We initiated a fourth grade enrichment program integrating all areas of the curriculum and fine arts.

*We continued a successful Business Partnership Program, which included a third grade performance at the Welcome Center as part of South Carolina Tourism Day.

*We participated in Community Service Projects, which promoted community pride.

*A \$10,000 dollar grant, "I am an Artist; I am a South Carolinian", was awarded to our art department to immerse our students in a multi-disciplinary study based on the South Carolina Visual and Performing Arts and Social Studies Curriculum Standards.

*Our computer lab was updated to meet the ever-changing needs of our students. The faculty used data from the PACT, Terra Nova, and CSAB to identify strengths and weaknesses within the curriculum. Sixty-six percent of third and fourth graders met the PACT standard in mathematics. Sixty-eight percent of these students met the standard in Language Arts. Over ninety percent of our first grade students tested "ready" for first grade.

Our teachers were actively involved in varying levels of professional development. Six teachers began the National Board for Professional Teaching Certification process. The Early Childhood teachers were selected to present at the annual South Carolina Early Childhood Association Conference. Two teachers continued in the Reading Specialist Program offered through Winthrop University. Nine teachers were ADEPT certified. Our open door policy provided all parents and community members with opportunities to be involved in all aspects of our school community, with eighty-nine percent joining our PTO. We completed Strategic Planning and will be involved in the ten year SACS study. Even though we continue to grow in number, an individual concern for each child is prevalent throughout the community. At B.E.S. we feel that our students are the leaders that will shape our future.

Janet Kirby, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	91.2	(Avail. 2002)
Satisfied with social and physical environment	95.2	91.2	
Satisfied with home-school relations	95.2	90.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Blacksburg Elementary
402 Hardin Street
Blacksburg, SC 29702

Grades PK-4 Elementary School

Enrollment: 706 Students

Principal

Mrs. Janet Kirby 864-839-2363

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com